

WAYLAND BAPTIST UNIVERSITY  
HAWAII CAMPUS  
SCHOOL OF CHRISTIAN STUDIES

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title and Number:** RLGN 1301 HI01 Old Testament History

**Term:** Spring 1:2025 Collaborate Course

**Instructor:** Dr. Brent Schlittenhart

**Contact Information:** Office: 808-488-8570; Home: 808-234-6960; Cell 808-551-2263; [schlittenhartb@wbu.edu](mailto:schlittenhartb@wbu.edu); or [schlittenhartb@yahoo.com](mailto:schlittenhartb@yahoo.com); Please use the wbu.edu email for primary correspondence.

**The textbooks are Automatic eBooks already in the classroom. Should you wish to purchase a print copy remember to opt out by the due date.**

**Course Outcome Competencies:** Students will:

1. Demonstrate knowledge of the historical, religious, and social context of the Old Testament world.
2. Demonstrate knowledge of some of the critical methods used in Old Testament studies.
3. Demonstrate an understanding of the basic content of the Old Testament and its main teachings (theological content).
4. Demonstrate knowledge of the canonical process producing a more complete understanding of the Old Testament.
5. Demonstrate knowledge of important persons, events, and places within the Old Testament.

**Attendance Requirements External Campuses**

Students enrolled at Wayland Baptist University should make every effort to attend all class meetings.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

### **Course Requirements and Grading Criteria:**

1. Each student will be expected to read the assigned readings and participate and contribute to the classroom experience.
2. Each student will take two exams. Material will come from the assigned readings and class notes. The exams may have matching, multiple choice, and discussion questions.
3. Each student will read the lecture notes on Blackboard and submit postings to the Discussion Board forums on the assigned weeks. The student posting needs to be a minimum of 175 words. Students need to read all other student postings and make a student response to at least one other student posting. The student response needs to be a minimum of 150 words. There will be one grade for each discussion board forum which includes both the student posting and student response.

### **Course Evaluation:**

#### **University Grading System**

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

\*\* A grade of incomplete is changed if the work required is completed prior to the last day of the next 8 week term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to a grade of F. An incomplete notation cannot remain on the transcript by the qualitative grade (A-F) by the date specified in the official University calendar of the next regular term. An incomplete turned to a qualitative grade will be indicated by the notation I/grade on the student transcript

#### **Procedure for computations of final grade**

- |                              |     |
|------------------------------|-----|
| 1. Midterm exam:             | 35% |
| 2. Final exam:               | 35% |
| 3. Discussion Board Average: | 30% |

**Late assignments will not receive full credit and will usually receive a five point minimum reduction.**

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for

advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule: Course Outline and Calendar**

**Class 1      01/15/2025      Introductory Issues; The Law: Genesis; Exodus**  
Required reading: Genesis Chapters 1

**Class 8**

**03/05/2025 Final Exam Due and Discussion**

**Additional Information:**

**Method of Instruction:** Lecture/Split level: This is a Hybrid Class and will have online work. The student will need to have internet access.

**Classroom Disruption**

Students who disrupt a class will be directed to leave immediately and report to the external campus executive director/dean or dean of students, who will discuss with the student the cause of the disruption. The student will return to the class only with permission of the executive director/campus dean or dean of students and faculty member involved.